

ARTIST LESSON PLAN FORM

Teaching Artist: Jea Street
School: Zoom
Classroom Teacher: NA

Date/Session #: 6/18/2020
Book: Pete The Cat And His 4 Groovy Buttons
Author: James Dean

Curriculum Standard for the Residency:

P-MATH 1: Child knows number names and the count sequence.

Arts Standard for the Residency:

Know and use basic elements and principles of music and movement.

Teacher's Professional Development Arts Skill for the Residency:

Explore the use of instruments found in the classroom

Today's Arts Focus:

Maintain a steady beat.

Children's Objective(s) for Today:

Maintain a steady beat. Count backwards from 10

Curriculum Content Vocabulary: Counting

Arts Vocabulary: Beat

Children's Prior Knowledge: Children have experienced counting before

Procedure:

❖ **Introduction:**

Good Morning

Lyrics: "Good morning! Good morning!"

"Such a lovely day!"

"It was so nice to see you."

"Now it's time to play!"

Children will move to the beat in their own way at different tempos.

Counting Backwards with Pete The Cat

Teacher Role: Follow the La Dee Da Dee Day

❖ **Main Experience: Counting With Clifford**

Teaching artists will start by reading the book *Pete The Cat and His Four Groovy Buttons*. While reading the book, the artist will sing a melody that he created for *Pete The Cat*. The lyrics are almost exactly the same as what's written in the book.

"My buttons my buttons my 4 groovy buttons

My buttons my buttons my 4 groovy buttons

My buttons my buttons my 4 groovy buttons

How many buttons are left? POP!"

After the book has been finished, students will then lay ten button like objects on the floor and pretend they are *Pete The Cat*. Starting at 10, students will sing the song over and over until they reach zero. Every time they reach a smaller number, the students should remove a button from the floor until they have none left.

Teacher Role: NA

❖ **Closing:**

Goodbye Song

Lyrics: "Goodbye! Goodbye!"

"Such a lovely day!"

"It was so nice to see you."

"I wish that I could stay."

Students will sing and dance to the goodbye song the same way they did the good morning song.

Teacher Role: NA.

Teacher and Teaching Artist's Intentional Questions to Assess and Further Learning:
(not all areas below need to be addressed for each lesson)

Open-Ended (i.e. children contributing possibilities, thoughts):

Demonstration (i.e. "show me..."):

- Can you count backwards from 10?

Application of Learning (i.e. making connections to real world experience):

Problem Solving/Critical Thinking (i.e. prediction):

Factual Questions:

- What number is this?

Teaching Artist Reflection

Describe the teacher's progress toward acquiring the targeted arts skill:

Describe children's progress toward attaining, applying the skills/concepts:

Did the children have the opportunity to practice using curriculum/arts vocabulary? Yes__ No__

Teacher's thoughts about the lesson:

Modifications/Challenges:

Possible extension experiences for the classroom and/or for parents to enhance learning: